

Look Around!

Changing classroom ecology can improve student behavior



Are classmates causing a distraction?

Model, cue, and prompt appropriate interactions between students.

How is the environment?

Make sure it isn't too noisy, bright, dark, or crowded.
Make sure the student is located close enough to the activity.

Are the instructions adequate?

Adjust instructions — simplify, increase frequency, provide hands-on learning.

Are the goals practical?

Make sure goals are developmentally appropriate, functional, current, and/or necessary.

Bambara, L. M., & Knoster, T. P. (1995). *Guidelines: Effective behavioral support* (pp. 17-18). Harrisburg, PA: Pennsylvania Department of Education.

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Minnesota Paraprofessional Consortium
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