

Build Reading Skills in Young Children

Read to children frequently.

Encourage children to talk about and predict what will happen next in a story.

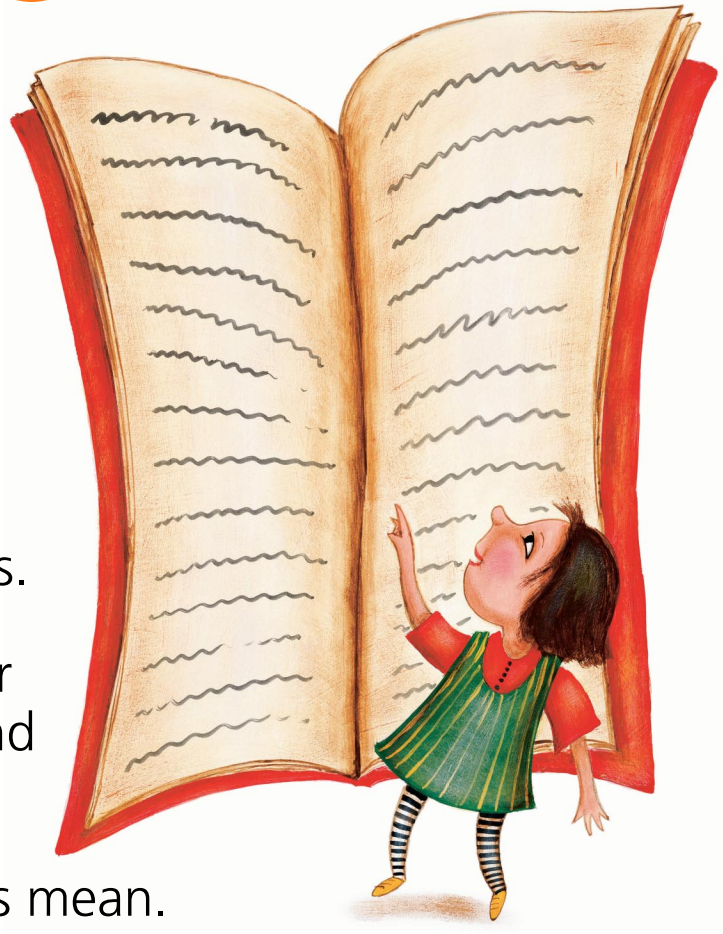
Re-read favorite stories.

Use puppets and other materials to act out and retell stories.

Talk about what words mean.

Help children learn about sequences in books, such as beginning, middle, and end.

Provide opportunities for children to repeat familiar rhymes and experiment with beginning word sounds.



Minnesota Department of Education & Minnesota Department of Human Services. (2005).
Early childhood indicators of progress: Minnesota's early learning standards. St. Paul, MN: Author.

Minnesota Paraprofessional Consortium
Resources for Paraprofessionals Working in Education

<http://ici.umn.edu/para/>

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